

ISAN Virtual Field Day



Name: _____

School: _____

Group: _____




Fish Identification

Answer the following questions based on what you learned during the fish ID lesson:



- What type of fish were sampled today?
- Which fish are native to Montana?
- What was the method used to “fish” by the biologists?
- How is a longnose sucker’s mouth unique?
- What is Montana’s state fish?



Aquatic Macroinvertebrates

Answer the following question based on what you learned during the AMI lesson:



- How many tails does a stonefly nymph have?
- What do mayflies, stoneflies and caddisflies use for breathing?
- If you find mayflies, stoneflies, and caddisflies in your river or creek what does that tell us about the water?

Aquatic Invasive Species

Answer the following questions based on what you learned during the AIS lesson:



- How do AIS spread from place to place?
- Name three different things that AIS can "hitch hike" on
- Name three different AIS
- What three things can you do to stop the spread of AIS?

Noxious Weeds

Answer the following questioned based on what you learned during the Noxious Weed lesson:



- What does the term "noxious weed" mean?
- How can you help prevent the spread of weeds?
- What happens to wildlife when their habitat has become infested by noxious weeds?
- What are some common noxious weeds found in Montana?

Sketch Time!

- Sketch your favorite fish:
- Sketch your favorite aquatic macroinvertebrate:
- Sketch something that an aquatic invasive species could hitchhike on:
- Sketch a spotted knapweed plant: