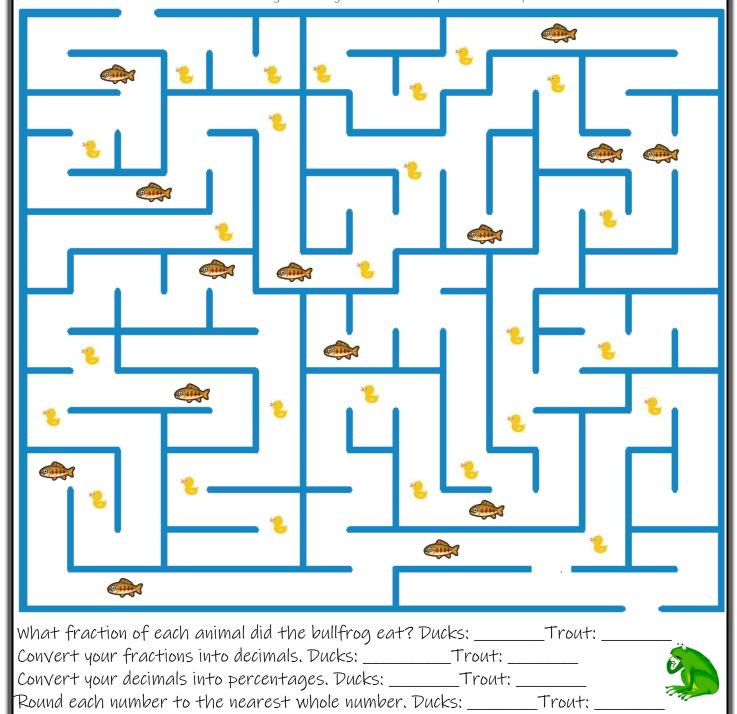
NAME:	DATE:	

MAZE HUNGRY AMPHIBIANS



Directions: Help the hungry bullfrog through the maze. Adult bullfrogs eat anything that fits in their mouths, so he'll eat any fish or ducks he comes across. Find the most direct route so you save as many baby ducks and baby trout as you can! Then complete the word problems below.



NAME:	DATE:	

COLOR BY NUMBER

Directions. Solve each math problem to discover which color you should use to fill in each portion of the drawing, using the key below as a color guide. Then use your imagination to fill in the rest!





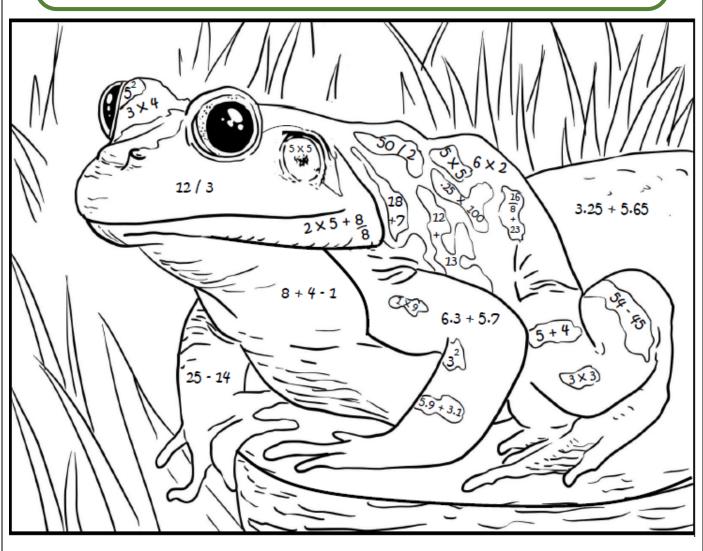
Green: 4

Gray: 8.9

Light Brown: 12 Yellow: 11

Dark Brown: 25 Black: 9





NAME:	 DATE:	

Directions: For each sentence, circle each verb, then circle whether the verb is past, present or future tense. Then circle a verb tense of your choosing and re-write each sentence using that tense. 1. Bullfrogs are an invasive species in Montana. Past Present Fature 2. Scientists have two hypotheses about invasive bullfrogs. Past Present Fature 3. Maybe bullfrogs were introduced by accident in fishing bait. Past Present Fature 4. Maybe they were dumped out of an aquarium into the wild. Past Present Fature 5. A hypothesis is someone's best guess. Past Present Fature 6. Bullfrogs will push some species toward extinction. Past Present Fature 7. Extinct species will never exist in the world again. Past Present Fature BONUS: The following sentences contain two verbs! 8. Adult bullfrogs eat anything they can fit inside their mouths. Past Present Fature 9. Scientists study bullfrog DNA to understand them better. Past Present Fature 10. Bullfrogs eat other species' offspring and compete for food, too. Past Present Fature 10. Bullfrogs eat other species' offspring and compete for food, too. Past Present Fature	0.0	J	ump into Verb Ten	SK		
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FACT IN FI Being as creative as you like requirement is that you include Directions: Create your own is about the main topic, bullfrow and two to three details that events, facts, data or other is bottom of the page.	de one bullfrog fact in yo dea map, using the exam gs. Then, write three su relate to each support	phal paragradur paragradur paragradur paragradur paragradur piles below aupporting idea. Sing idea. Sito the topi	aph about aph! as a guide. V deas about upporting id	bullfrogs. Vrite a full your main deas and d	sentence sentence etails are
Supporting Idea: He climbed on his bicycle.	Supporting Ide	29:	Subt	oorting Ide	9:
Detail: It was a red Huffy that he rode everywhere. Detail: His back tire was flat!	Detail Detail	Detail	Detail	Detail	Detail

DATE: _____

NAME: _____